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ABSTRACT

This report focuses on the present and projected usage of technology within United States school districts and schools. The trends and projections outlined in this report are based upon an analysis of 1995-96 school year data as compared with similar data collected since 1987. Data are presented in four major sections: (1) Methodology, (2) Executive Summary, (3) Survey Results, and (4) Appendices. The Methodology section explains how the survey sample was selected and weighted to yield a more accurate view of the installed base and purchasing plan information included in this report. The Executive Summary presents key trends; an analysis of year-by-year results; projections; and the overall effect of technologies on K-12 education. Survey results are discussed in the third section. The bulk of this report is comprised of graphs and tables drawn directly from raw numbers collected through the ninth annual sample survey questionnaire. The results are divided into the following sections, and each begins with a brief introduction and summary of the data: Spending, Computers and Software, Multimedia, Telecommunications and Online Services, Networks, Distance Learning, and Future Technologies. The Appendices section of the report contains tables showing detailed decentralized decisionmaking in the past 3 years, new including district size. Copies of the district and school questionnaires are included at the conclusion of the report. (AEF)

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